



Lakeview Elementary

660 Center Street
Greenwood, South

Grades	PK-5 Elementary School	
Enrollment	624 Students	
Principal	Virginia T. Metts	864-941-5760
Superintendent	Dr. Darrell Johnson	864-941-5400
Board Chair	Debrah Miller	864-374-3513

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Good	Below Average
2007	Good	At-Risk
2006	Good	At-Risk
2005	Good	Below Average
2004	Good	Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

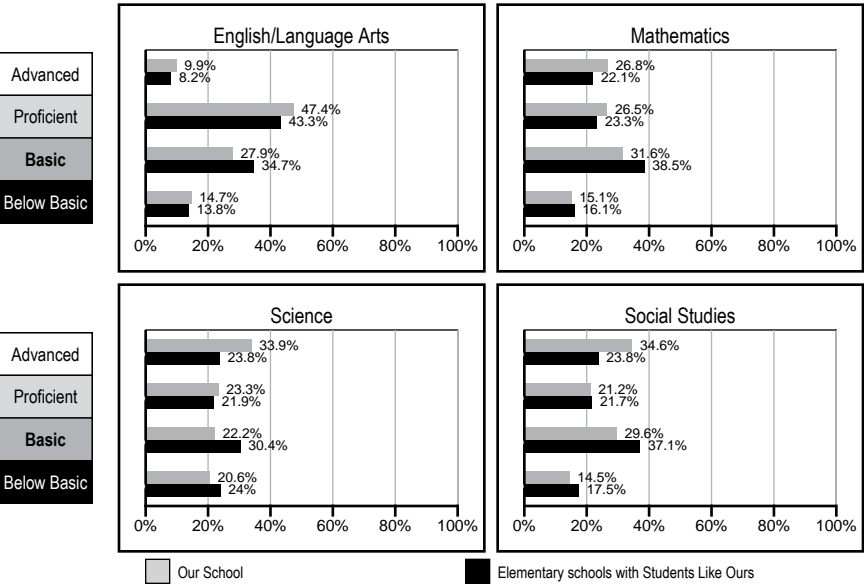
Percent of students tested in 2007-08 whose 2006-07 test scores were located | 98.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	33	55	3	0

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Elementary schools with Students Like Ours are Elementary schools with Poverty indices of no more than 5% above or below the index for the

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=624)				
First graders who attended full-day kindergarten	89.1%	Down from 93.5%	100.0%	100.0%
Retention rate	1.0%	Down from 3.6%	1.8%	2.3%
Attendance rate	97.1%	Up from 96.9%	96.5%	96.3%
Eligible for gifted and talented	21.9%	Up from 21.1%	16.7%	10.4%
With disabilities other than speech	6.5%	Down from 7.7%	6.6%	7.5%
Older than usual for grade	0.6%	No Change	0.4%	0.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	56.1%	Up from 46.5%	60.5%	56.7%
Continuing contract teachers	85.4%	Up from 79.1%	81.5%	77.3%
Teachers with emergency or provisional certificates	2.5%	Down from 2.7%	0.0%	0.0%
Teachers returning from previous year	90.1%	Up from 87.9%	88.9%	86.4%
Teacher attendance rate	95.3%	Down from 96.8%	94.7%	94.9%
Average teacher salary	\$45,241	Up 11.6%	\$46,557	\$45,345
Professional development days/teacher	16.3 days	Up from 11.8 days	13.2 days	12.6 days
School				
Principal's years at school	11.0	Up from 10.0	5.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 20.9 to 1	19.6 to 1	18.5 to 1
Prime instructional time	91.9%	Down from 92.8%	89.9%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.9%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$6,061	Up 3.9%	\$6,545	\$7,052
Percent of expenditures for instruction*	66.9%	Down from 68.4%	69.5%	69.1%
Percent of expenditures for teacher salaries*	63.9%	Down from 64.1%	65.4%	64.2%

* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The theme for the 2007-2008 school year at Lakeview Elementary School was: "A Garden of Teaching and Learning." We used "Responsibility Training" in our classrooms to help students become responsible for their own learning and behavior. Teachers continued training in balanced literacy to provide a research-based reading program that focused on student reading levels and needs and taught students effective reading strategies. We continued to work on ways to "close the achievement gap" by looking at the needs of our students giving those students learning activities designed to help them achieve their best.

Our student council and service clubs raised money for community service organizations. We partnered with the Lakeview PTO, and McCallum Orthodontics to teach effective character traits and skills. We are proud to announce that Mrs. Anne Burkes was named "Teacher of the Year." We had many curriculum offerings, including Reading Recovery, Leveled Literacy Intervention, GATAS, a computer lab, Art, Music, PE, a "push-in" reading teacher, and Special Education Services.

Our PTO supported many family activities, including a fall carnival and Lakeview "Nights Out." Our School Improvement Council worked to get parents and students involved by hosting a community literacy event in partnership with the downtown Piggly Wiggly.

We continue to "Reach for the Stars" at Lakeview Elementary School.

Mrs. Virginia Metts, Principal
Mrs. Tina Konsek, Chairperson – Lakeview School Improvement Council

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	37	87	54
Percent satisfied with learning environment	94.6%	87.2%	86.8%
Percent satisfied with social and physical environment	91.9%	80.5%	81.1%
Percent satisfied with school-home relations	97.3%	87.4%	84.9%

* Only students at the highest elementary school grade level and their parents were included.

School Adequate Yearly Progress	NO
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This school met 14 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	Newly Identified
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.1%	94.0%	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Proficient and Advanced)

All Students	286	100	14.7	27.9	47.4	9.9	63.6	45	48.2	Yes	Yes
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Gender

Male	141	100	17.8	28.1	45.9	8.1	60	40	41.7	N/A	N/A
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Female	145	100	11.7	27.7	48.9	11.7	67.2	49.9	55	N/A	N/A
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Racial/Ethnic Group

White	175	100	5.3	24.1	55.9	14.7	77.1	62.2	60	Yes	Yes
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African American	92	100	30.1	36.1	32.5	1.2	38.6	27.2	31.7	No	Yes
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Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	79.5	70.4	I/S	I/S
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Hispanic	10	I/S	I/S	I/S	I/S	I/S	I/S	27.4	38.4	I/S	I/S
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American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	47	I/S	I/S
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Disability Status

Disabled	36	100	45.2	29	25.8	0	25.8	14.4	16	I/S	I/S
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Migrant Status

Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
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English Proficiency

Limited English Proficient	12	100	50	16.7	25	8.3	33.3	29.1	36.9	I/S	I/S
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Socio-Economic Status

Subsided meals	125	100	29.6	36.5	30.4	3.5	41.7	28.8	34	No	Yes
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Mathematics - State Performance Objective = 57.8% (Proficient and Advanced)

All Students	286	100	15.1	31.6	26.5	26.8	62.9	45.5	45.8	Yes	Yes
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Gender

Male	141	100	14.1	28.1	26.7	31.1	65.2	46.7	45.6	N/A	N/A
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Female	145	100	16.1	35	26.3	22.6	60.6	44.3	45.9	N/A	N/A
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Racial/Ethnic Group

White	175	100	5.3	24.7	32.4	37.6	78.2	62.8	59	Yes	Yes
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African American	92	100	31.3	45.8	18.1	4.8	36.1	27.1	26.9	Yes	Yes
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Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	84.1	71.3	I/S	I/S
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Hispanic	10	I/S	I/S	I/S	I/S	I/S	I/S	30.9	38.1	I/S	I/S
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American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.2	I/S	I/S
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Disability Status

Disabled	36	100	38.7	38.7	16.1	6.5	41.9	17.1	17.1	I/S	I/S
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Migrant Status

Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
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English Proficiency

Limited English Proficient	12	100	50	16.7	8.3	25	33.3	34.1	38.7	I/S	I/S
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Socio-Economic Status

Subsided meals	125	100	30.4	43.5	20	6.1	36.5	29.3	31.4	No	Yes
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* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	School Attendance Rate	District Attendance Rate
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Science

All Students	190	100	20.6	22.2	23.3	33.9	57.2	35.7	35.7	97.1	96.3
Gender											
Male	95	100	20	18.9	18.9	42.2	61.1	39	37.4	97.1	96.2
Female	95	100	21.1	25.6	27.8	25.6	53.3	32.4	33.8	97.1	96.5
Racial/Ethnic Group											
White	121	100	8.5	21.2	27.1	43.2	70.3	53.7	49.2	97.5	96.3
African American	55	100	43.8	25	20.8	10.4	31.3	16.6	17	96.3	96.2
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	76.7	58	98.4	98
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	17.1	24.9	97.4	96.7
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	37.4	N/A	N/A
Disability Status											
Disabled	25	100	68.2	22.7	0	9.1	9.1	11.7	14	96.7	95.2
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	21.9	N/A	97.8
English Proficiency											
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	I/S	20.6	24.4	97.9	96.9
Socio-Economic Status											
Subsided meals	79	100	40.3	29.2	20.8	9.7	30.6	17	21.1	96.6	95.7

Social Studies

All Students	188	100	14.5	29.6	21.2	34.6	55.9	30.7	34	97.1	96.3
Gender											
Male	94	100	14.3	26.4	18.7	40.7	59.3	34.3	36.6	97.1	96.2
Female	94	100	14.8	33	23.9	28.4	52.3	27.1	31.3	97.1	96.5
Racial/Ethnic Group											
White	115	100	1.8	26.1	27.9	44.1	72.1	45.2	44.5	97.5	96.3
African American	63	100	39.7	34.5	12.1	13.8	25.9	15.2	19.1	96.3	96.2
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	78.6	58.9	98.4	98
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	16.9	27.5	97.4	96.7
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	32.7	N/A	N/A
Disability Status											
Disabled	21	100	23.5	29.4	5.9	41.2	47.1	13.6	14.4	96.7	95.2
Migrant Status											
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	22.6	N/A	97.8
English Proficiency											
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	19.2	27.3	97.9	96.9
Socio-Economic Status											
Subsided meals	84	100	30.8	41	17.9	10.3	28.2	15.3	21	96.6	95.7

* Adj - Adjusted to account for natural variation in performance.

PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	95	100	8.8	14.3	49.5	27.5	76.9
	4	102	100	17	31.9	46.8	4.3	51.1
	5	95	100	24.2	37.4	36.3	2.2	38.5
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	96	100	11.2	22.5	41.6	24.7	66.3
	4	93	100	12.5	19.3	62.5	5.7	68.2
	5	97	100	20	41.1	38.9	0	38.9
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Mathematics								
2007	3	95	100	7.7	39.6	29.7	23.1	52.7
	4	102	100	19.1	37.2	19.1	24.5	43.6
	5	95	100	26.4	34.1	23.1	16.5	39.6
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	96	100	14.6	32.6	19.1	33.7	52.8
	4	93	100	9.1	26.1	28.4	36.4	64.8
	5	97	100	21.1	35.8	31.6	11.6	43.2
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Science								
2007	3	47	100	17.8	37.8	24.4	20	44.4
	4	101	100	30.1	24.7	25.8	19.4	45.2
	5	48	100	42.2	24.4	6.7	26.7	33.3
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	48	100	27.3	18.2	22.7	31.8	54.5
	4	93	100	12.5	25	26.1	36.4	62.5
	5	49	100	29.2	20.8	18.8	31.3	50
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S
Social Studies								
2007	3	47	100	4.3	23.9	30.4	41.3	71.7
	4	101	100	26.9	39.8	19.4	14	33.3
	5	47	100	32.6	41.3	23.9	2.2	26.1
	6	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	7	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
	8	N/A	N/AV	N/AV	N/AV	N/AV	N/AV	N/AV
2008	3	48	100	11.1	33.3	13.3	42.2	55.6
	4	92	100	4.6	29.9	25.3	40.2	65.5
	5	48	100	36.2	25.5	21.3	17	38.3
	6	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	7	N/A	I/S	I/S	I/S	I/S	I/S	I/S
	8	N/A	I/S	I/S	I/S	I/S	I/S	I/S

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample